Saturday 15 January 2022, 4.15 pm

Hall 3, Virtual Conference

SHORT COMMUNICATION 12

Youtube as a Portable, Repeatable Clinical Educator? An Exploration of How Medical Students Decide What Youtube Videos to Use for OSCE Revision Purposes

Mareen Zachariah, United Kingdom

Using Mini-OSCE as a Tool of Pre-Assessment for Trainees of Physical Therapy Yung-Chi Cheng, Taiwan

Targeted Interprofessional Education to Foster Interprofessional Collaboration Identified Through Learning Needs Analysis
Qianhui Cheng, Singapore

Transition to Independent Practice (T.I.P) Clinics: A Pilot Initiative to Shape Future Clinical Training for Dental Undergraduates

Mun Loke Wong, Singapore

Comparative Analysis of Medical Students' Feedback for Pre-Clinical Pharmacology Teaching on Online Versus Traditional Face-To-Face Classes

Elsa Haniffah Mejia Mohamed, Malaysia

Perception of Self Satisfaction and the Factors Affecting the Academic Performance of Medical Undergraduates of University of Peradeniya

Abeykoon Paveetha, Sri Lanka

Online Teaching and Assessing: Adaptation, Challenges and Solutions Thuy-Linh Le Mai, Vietnam